



***A Conceptual Framework for
Immersion Teacher Training
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Model 1

Introduction of English immersion programs at Ukrainian Universities

2nd year – **preparatory immersion** (modeling of the future professional business activities in English at the English language classes)



3rd year– **preliminary immersion** (English is taught in specialized disciplines *minicourses*, i.e. finance, marketing, microeconomics)

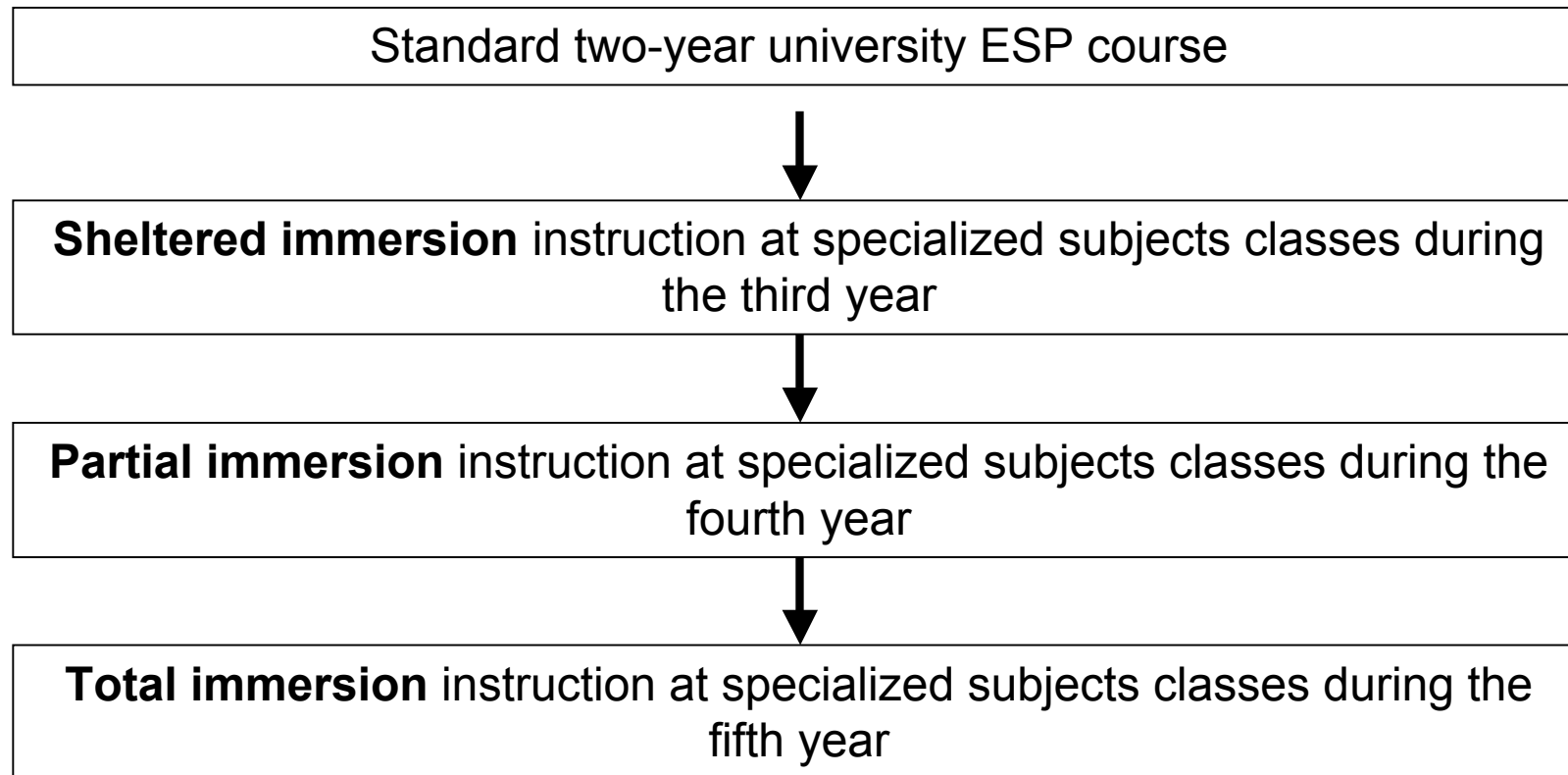


4-5th year – **total immersion** (all lectures, seminars, exams, term papers on specialized disciplines are conducted only in English)



Model 2

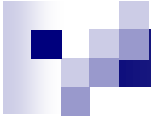
Introduction of English immersion programs at Ukrainian Universities





Conceptual Framework for Immersion Teacher Training

- ***general pedagogical constituent*** which every teacher should possess irrespective of the discipline he/she specializes in;
- ***content area constituent*** which consists in the deep knowledge of conceptual area, materials, problems, teaching techniques peculiar to the discipline being taught ;
- ***language constituent***, which presupposes perfect command of ESP at least at C1 level .



Draft curriculum for immersion teacher training

<i>Teaching period/ hours</i>	<i>Tentative disciplines list</i>
5	Theory and practice of bilingual education
5	Fundamentals of foreign language communicative competence formation
5	Linguistics (sociolinguistics, fundamentals of contrastive linguistics)
5	Teaching management practices in immersion
10	Immersion into the content area
15	Practical work