

Alonso, F., Lopez, G., Manrique, D. & Vines, J.M. (2005). "An instructional model for web-based e-learning education with a blended learning process approach", *British Journal of Educational Technology*, 36 (2), pp. 217-235.

Anderson, T. & Elloumi, F. (2004). *Theory and Practice of Online Learning*. Athabasca, Canada: Athabasca University. [Online] Available at: http://cde.athabascau.ca/online_book/ (Accessed November 10, 2007).

Arnold, N. (2007). "Reducing foreign language communication apprehension with computer-mediated communication: A preliminary study", *System*, 35 (4), pp. 469-486.

Arnold, L. (2008). "Experiential Work-Integrated Online Learning: Insights from an Established UK Higher Education Program", *Innovate - Journal of online education*, 4 (3). [Online] Available at: <http://www.innovateonline.info/index.php?view=article&id=494&action=article> (Accessed February 13, 2008).

Attwell, G. (2003). *The challenge of e-learning in small enterprises: issues for policy and practice in Europe*. Luxembourg: Office for Official Publications of the European Communities. [Online] Available at: http://www.trainingvillage.gr/etv/Information_resources/Bookshop/list.asp (Accessed May 19, 2006).

Ausburn, L. (2002). "Fast, Flexible, and Digital: Forecasts for Occupational and Workplace Education", *Workforce Education Forum*, 29 (2), pp.29-49.

Ausburn, L. (2004). "Course design elements most valued by adult learners in blended online education environments: an American perspective", *Education Media International*, 41 (4), pp. 327-337.

Bate, F., Robertson, I., & Smart, L. (2003). *Exploring Educational Design: A snapshot of eight case studies using e-learning in Australian VET*. Brisbane: Australian National Training Authority. [Online] Available at: <http://flexiblelearning.net.au/projects/resources/educational-design.pdf>. (Accessed November 13, 2007).

Benson, P. (1997). "The Philosophy and politics of learner autonomy", in Benson P. & Voller, P. (eds.) *Autonomy and independence in language learning*. Harlow: Pearson Education Ltd, pp. 18-34.

Blended Learning Network. (n.d.). Available at: [http://www.blended-learning-network.com/Einzelansicht-Wir_ue.19.0.html?&tx_ttnews\[tt_news\]=30&tx_ttnews\[backPid\]=4&cHash=973ce3005a](http://www.blended-learning-network.com/Einzelansicht-Wir_ue.19.0.html?&tx_ttnews[tt_news]=30&tx_ttnews[backPid]=4&cHash=973ce3005a) (Accessed February 24, 2008).

Boonlom, V. (2008). E-mail to Kevin Westbrook, 15 February.

Boyle E. A., Duffy T., & Dunleavy K. (2003). "Learning styles and academic outcome: The validity and utility of Vermunt's Inventory of Learning Styles in a British higher education setting", *British Journal of Educational Psychology*, 73 (2), pp.267-290.

Chambers, A. & Bax, S. (2006). "Making CALL work: Towards normalisation", *System*, 34 (4), pp. 465-479.

Clare. (2008). E-mail to Kevin Westbrook, 15 February.

Coffield, F., Moseley, D., Hall, E., & Ecclestone, K. (2004). *Should we be using learning styles?: What research has to say to practice*. London: Learning and Skills Research Centre. [Online] Available at: <https://www.lsneducation.org.uk/user/order.aspx?code=041540&src=xoweb>. (Accessed November 13, 2007).

Conole, G., de Laat, M., Dillon T., & Darby, J. (2006). *Student experiences of technologies*, London: JISC. [Online] Available at: http://www.jisc.ac.uk/media/documents/programmes/elearning_pedagogy/lxp%20project%20final%20report%20dec%202006.pdf (Accessed November 9, 2007).

Coryell, J.E. & Chlup, D.T. (2007). "Implementing E-Learning components with adult English language learners: Vital factors and lessons learned". *Computer Assisted Language Learning*, 20 (3), pp.263-278.

de Gregorio-Godeo, E. (2005). "Drawing upon e-learning tools in English-as-a-Foreign-Language university tuition: lexis and grammar", in *Recent Research Developments in Learning Technologies*. Cáceres: FORMATEX. [Online] Available at: <http://www.formatex.org/micte2005/180.pdf> (Accessed November 13, 2007).

Derntl, M. & Motschnig-Pitrik, R. (2004). "Patterns for blended, Person-Centered learning: strategy, concepts, experiences, and evaluation", in *Proceedings of the 2004 ACM symposium on Applied computing*. Nicosia, Cyprus. ACM New York: USA, pp. 916 - 923. [Online] Available at: http://portal.acm.org/ft_gateway.cfm?id=968087&type=pdf&coll=GUIDE&dl=GUIDE&CFID=42310834&CFTOKEN=93002975 (Accessed November 9, 2007).

DfES. (2007). Blended learning: Supporting CPD for teachers and other practitioners. [Online] Available at: http://www.standards.dfes.gov.uk/secondary/keystage3/downloads/blend_learn_007207.pdf (Accessed February 22, 2008).

DfES. (2008). *The Standards Site: Continuing professional development*. Available at: <http://www.standards.dfes.gov.uk/giftedandtalented/quality/cpd/> (Accessed February 22, 2008).

DfES. (n.d. a). *Introduction - Raising Standards - DfES*. Available at: <http://www.dfes.gov.uk/readwriteplus/raisingstandards/elearning/introduction/> (Accessed February 22, 2008).

DfES. (n.d. b). *Raising Standards - DfES*. Available at: <http://www.dfes.gov.uk/readwriteplus/raisingstandards/glossary/word.cfm?word=158> (Accessed February 22, 2008).

DfES. (n.d. c). *Raising Standards - DfES*. Available at: <http://www.dfes.gov.uk/readwriteplus/raisingstandards/elearning/provision/howeffective/styles/> (Accessed February 22, 2008).

Dougiamas, M. (2006). "Martin Dougiamas on Moodle". By Steve Hargadon. *EdtechLive*. 19 October. [Online] Available at: <http://educationbridges.net/k12opensource/wp-content/uploads/moodlemd.mp3> (Accessed July 1, 2007).

Douglas Brown, H. (1994). *Principles of language learning and teaching*. 3rd edn. New Jersey: Prentice Hall, Inc.

East, P. (2008) "How widespread is blended learning?", *ELT Blended Learning*, 5 March [Online] Available at: http://de.groups.yahoo.com/group/ELT_Blended_Learning/message/16 (Accessed March 6, 2008).

Edwards, N. (2000). "Language for business: effective needs assessment, syllabus design and materials preparation in a practical ESP case study", *English for Specific Purposes*, 19 (3), pp.291-296.

ELT Blended Learning. (n.d.). [Online] Available at: http://de.groups.yahoo.com/group/ELT_Blended_Learning/ (Accessed March 5, 2008).

European Commission (n.d.). *The new SME definition*. European Commission. [Online] Available at: http://ec.europa.eu/research/sme-techweb/pdf/sme-definition_en.pdf (Accessed February 15, 2008).

Figura, K. & Jarvis, H. (2007). "Computer-based materials: A study of learner autonomy and strategies". *System*, 35 (4), pp.448-468.

Fitzpatrick, T., Lund, A., Moro, B. & Rüschoff, B. (2003). *Information and Communication Technologies in Vocationally Oriented Language Learning*, Strasbourg: Council of Europe Publishing. [Online] Available at: http://book.coe.int/EN/ficheouvrage.php?PAGEID=36&lang=EN&produit_aliasid=1931 (Accessed November 13, 2007).

Garrison, D. & Anderson, T. (2003). *E-Learning in the 21st Century: A Framework for Research and Practice*, London; New York: RoutledgeFalmer. [Online] Available at: <http://www.mylibrary.com/browse/open.asp?ID=7008> (Accessed March 18, 2008).

Garrison, D.R. & Kanuka, H. (2004). "Blended learning: Uncovering its transformative potential in higher education". *The Internet and Higher Education*, 7 (2), pp.95-105.

Hartman, V. (1995). "Teaching and Learning Style Preferences: Transitions Through Technology". *VCCA Journal*, 9 (2), pp.18-20. [Online] Available at: <http://www.vccaedu.org/inquiry/vcca-journal/hart1.htm> (Accessed February 21, 2008).

Hawk, T.F. & Shah, A.J. (2007). "Using Learning Style Instruments to Enhance Student Learning". *Decision Sciences Journal of Innovative Education*, 5 (1), pp.1-19.

Haythornthwaite, C., Bruce, B.C., Andrews, R., Kazmer, M.M., Montague, R-A. & Preston, C. (2007). "Theories and models of and for online learning". *First Monday*, 12 (8), pp.1-30. [Online] Available at: <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/1976/1851> (Accessed November 9, 2007).

Henry, A. (2007). "Evaluating language learners' response to web-based, data-driven, genre teaching materials". *English for Specific Purposes*, 26 (4), pp.462-484.

HMIC (2007). *E-Learning Review (2006)*, Her Majesty's Inspector of Constabulary, Personnel Training and Diversity (P, T & D). [Online] Available at: <http://inspectorates.homeoffice.gov.uk/hmic/inspections/ptd/reviews/rev06-elearning.pdf?view=Binary> (Accessed November 9, 2007).

Horton, W. & Horton, K. (2003). *E-learning Tools and Technologies: A consumer's guide for trainers, teachers, educators, and instructional designers*. Indianapolis: Wiley. [Online] Available at: <http://www.myilibrary.com/browse/open.asp?ID=36602> (Accessed February 13, 2008).

Hrastinski, S. (2006). "Introducing an informal synchronous medium in a distance learning course: How is participation affected?". *The Internet and Higher Education*, 9 (2), pp.117-131.

Hurd, S. (2007). "Anxiety and non-anxiety in a distance language learning environment: The distance factor as a modifying influence". *System*, 35 (4), pp.487-508.

Knowles, M. (1984). *Andragogy in action*. London: Jossey-Bass Ltd.

Kranz, D. & Lükling, B. (2005). "Blended Learning - von der Idee zur Tat, vom Konzept zur Realisierung". *Zeitschrift für interkulturellen Fremdsprachenunterricht*, 10 (1). [Online] Available at: <http://www.socolar.com/ab.aspx?aid=10531246&vid=310427> (Accessed November 13, 2007).

Laurillard, D. (1993). *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies* 2nd ed., Taylor & Francis. [Online] Available at: <http://www.myilibrary.com/Browse/open.asp?ID=32754&loc=cover> [Accessed March 18, 2008].

Lim, D.H., Morris, M.L. & Kupritz, V.W. (2006). "Online vs. Blended Learning: Differences in Instructional Outcomes and Learner Satisfaction". [Online] Available at: <http://eric.ed.gov/ERICWebPortal/contentdelivery/servlet/ERICServlet?accno=ED492755> (Accessed November 9, 2007).

Little D. (2007). "Language Learner Autonomy: Some Fundamental Considerations Revisited". *Innovation in Language Learning and Teaching*, 1 (1), pp.14-29.

Mobbs, R. (2003a). *How to be an eTutor*. Available at: <http://www.le.ac.uk/cc/rjm1/etutor/elearning/disadvofelearning.html> (Accessed March 7, 2008).

Mobbs, R. (2003b). *How to be an eTutor*. Available at: <http://www.le.ac.uk/cc/rjm1/etutor/elearning/advdofelearning.html> (Accessed March 7, 2008).

Norfolk County Council (2006). *Norfolk E-Learning Strategy 2006-2009*. Norwich: Norfolk County Council [Online] Available at: http://www.schools.norfolk.gov.uk/myportal/custom/files_uploaded/uploaded_resources/2929/E-learning_strategy06_09.pdf (Accessed February 22, 2008).

- Nunan, D. (1997). "Designing and adapting materials to encourage learner autonomy", in Benson, P. & Voller, P. (eds.). *Autonomy and independence in language learning*. Harlow: Pearson Education Ltd, pp. 192-203.
- Nunan, D. (2000). *Language teaching methodology: a textbook for teachers* 2nd ed. Harlow: Pearson Education Ltd.
- Oliver, M. & Trigwell, K. (2005). "Can 'Blended Learning' Be Redeemed?" *E-Learning*, 2(1), pp.17-26.
- Open University (n.d. a.). *About the OU: History of the OU*. Available at: <http://www.open.ac.uk/about/ou/p3.shtml> (Accessed March 10, 2008).
- Open University (n.d. b.). *About the OU: How studying works at the OU*. Available at: <http://www.open.ac.uk/about/ou/p5.shtml> (Accessed March 10, 2008).
- Oxfordshire ICT Advisory Team. (n.d.). *News*. Available at: http://www.ict.oxon-lea.gov.uk/OXONLINE/12/third_wave.html (Accessed February 22, 2008).
- Palfreyman, D. & Smith, R.E. (2003). *Learner autonomy across cultures: language education perspectives*, New York: Palgrave Macmillan. [Online] Available at: <http://www.myilibrary.com/browse/open.asp?ID=42628>. (Accessed March 5, 2008).
- Pennycook, A. (1997). "Cultural alternatives and autonomy", in Benson, P. & Voller, P. (eds.) *Autonomy and independence in language learning*. Harlow: Pearson Education Ltd. pp. 35-53.
- Price, M. (1999). *Adult learning and preferred learning styles in a further education college*. Unpublished Masters dissertation. University of Southampton.
- Pritchard, A. (2005). *Ways of Learning: learning theories and learning styles in the classroom*, London: David Fulton Publishers Ltd.
- Richardson, K. (2007). *Blended Learning – The way forward?* [Online] Available at: <http://www.compass-elt.de/the%20whole.pdf>. (Accessed March 05, 2008).
- Riding, R.J. & Sadler-Smith, E. (1997). "Cognitive Style and Learning Strategies: Some Implications for Training Design". *International Journal of Training and Development*, 1 (3), pp. 199-208.
- Sharma, P. & Barrett, B. (2007). *Blended learning. Using technology in and beyond the language classroom*, Oxford: Macmillan Publishers Ltd.
- Shepherd, C. (n.d.). "Blended learning is the thing". *Inside Learning Technologies Article*. [Online] Available at: http://www.learningtechnologies.co.uk/magazine/article_full.cfm?articleid=163&issueid=19§ion=1 (Accessed February 21, 2008).
- Singh, H. (2003). "Building Effective Blended Learning Programs". *Educational Technology*, 43 (6), pp.51-54.

Smith, I. (2005). *Different in similar ways. Making sense of learning styles*, Norwich: The Stationery Office Ltd.

Stevens, V. (2006). "Revisiting Multiliteracies in Collaborative Learning Environments: Impact on Teacher Professional Development". *TESL-EJ*, 10 (2).

Strong, H. (2008). E-mail to Kevin Westbrook, February 02.

The Business English Special Interest Group discussion list. (n.d.). [Online] Available at: <http://groups.yahoo.com/group/besig/> (Accessed March 5, 2008).

Thorne, K. (2003). *Blended learning: how to integrate online and traditional learning*, London: Kogan Page Ltd.

Ufi Ltd. (2003). *e-learning within large corporates*, Sheffield: Ufi Ltd.

Ware, P. & O'Dowd, R. (2008). "Peer feedback on language form in telecollaboration". *Language Learning & Technology*, 12 (1), pp.43-63.

Watson, J. (2006). *Using and Re-using Learning Objects* [Presentation to MA Applied Linguistics for Language Teaching] 11 May.

Weaver, P. (2008). "Man versus Machine". *0108_weaver*. [Online] Available at: http://www.learningcircuits.org/0108_weaver.html (Accessed February 24, 2008).