

Internet in English for Legal Purposes

15 minutes to speed up your search

1. Choose up to five websites from the *Internet resources* handout.
2. Go to www.rollyo.com and follow the instructions to create a search roll.
3. Read the Google cheat sheet (www.google.com/help/cheatsheet.html).

Using the web to design a case study (1): finding inspiration

1. Go to news.bbc.co.uk and enter the phrase “**company law**” in the BBC’s search box.
2. Read through the hits – which ones might form the basis of an interesting case study?
3. Click on the hit that reads: **News – Business – UK company law set for shake-up.**
4. What are the key features of the proposed legislation? What are the implications for business? What kind of litigation could the new law lead to? What legal advice would companies need to take in order to make sure they are in compliance with the new law?
5. What do you think the proposed bill might be called when it becomes an act? Try to find references to your suggested name by typing it in as a phrase (e.g. “**Companies Act**”) in the BBC search box.
6. Read through the hits (don’t click on any of them yet). Why is the Companies Act 2006 a UK record?
7. Click on the hit that reads: **News – Politics – Firms face legislative behemoth.**
8. Quickly read through the article. What extra information do you learn about the Companies Act 2006? Can you think of any further implications this act might have for business? What kind of litigation could the new law lead to?

Using the web to design a case study (2): researching and writing your case study

1. Think of some possible scenarios that could be the basis of a case study.
2. Write out a set of facts plus 3-4 comprehension questions.
3. What kinds of texts will you need to find to help you develop your case study?
4. Use the Internet to find examples of these and create 3-4 short texts by editing in Word.
5. Complete your case study with tasks and instructions for students.

Tip

If you are having difficulty finding a possible scenario, think about which organisations or parties might have an interest in the new act. Use the advanced search options in Google to find these organisations online. Include the phrase “**Companies Act 2006**” in your main search, or search the website of the possible interested party for references to the Companies Act 2006.

e.g. The Companies Act 2006 introduces an obligation for directors to consider the environmental impact of their actions. Could some interested parties have already produced guidelines for people who may wish to use the act to seek redress or to support their campaigning? Search the Friends of the Earth website for references to the Companies Act 2006 and try to find materials for use in developing your case study.

Reading list

Krois-Lindner, A. 2006	International Legal English	Cambridge University Press
Krois-Lindner, A. & Firth, M. 2008	International Legal English (Intermediate)	Cambridge University Press
Clark, D. & Buckley, P. 2007	The Rough Guide to the Internet (13th ed.)	Penguin (Rough Guides)
Clarke, A. 2004	e-Learning Skills	Palgrave
Cole, J. 2005	Using Moodle	O’Reilly
Frendo, E. 2005	How to Teach Business English	Longman
MacDonald, J. 2006	Blended Learning and Online Tutoring	Gower
Rice IV, WH 2006	Moodle e-Learning Course Development	Packt
Richardson, W. 2006	Blogs, Wikis, Podcasts...	Corwin Press
Shank, P. 2007	The Online Learning Idea Book	Pfeiffer
Sharma, P. & Barrett, B. 2003	The Internet and Business English	Summertown
Sharma, P. & Barrett, B. 2007	Blended Learning	Macmillan
Taylor, K.	50 Ways to improve your Business English	Summertown
Watkins, R. 2005	75 e-Learning Activities	Pfeiffer
Yang, J. 2006	The Rough Guide to Blogging	Penguin (Rough Guides)