



## **The David Riley Award for Innovation in Business English and ESP 2009**

David Riley was a teacher, teacher trainer, writer and publisher of Business and ELT materials. He was renowned in the ELT world for his creation of materials for a range of publishers, big and small. You might not have met David in person but it is very likely that you will have used some of his excellent materials. Respected for his true understanding of the ELT classroom, and the motivation he inspired in his students, he used this experience to create truly innovative publishing projects.

David passed away in 2007 leaving a big gap in the ELT world. To remember him and his rare talent, BESIG are honoured to present 'The David Riley Award for Innovation in Business English and ESP'.

The purpose of the David Riley Award is to recognise new talent, creativity and excellence in the field of Business and ESP publishing. The award will be offered annually and is open to the whole of the ELT industry. Submissions can be made by individuals or publishers and will be accepted in any medium, print or digital.

All entries should be sent to the BESIG committee by 31 August each year. Judging will be carried out by the BESIG committee and the winner will be announced at the BESIG conference. Further details on how to enter can be found at [www.besig.org](http://www.besig.org).

David Riley would have been very proud to be associated with an award that singles out true innovation in an area that he loved very much.



David Riley 1955-2007

For further information, please contact Eric Baber at [davidrileyaward@besig.org](mailto:davidrileyaward@besig.org)



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Criteria for materials submitted for the David Riley Award are as follows:

1. The material(s) should
  - i. contain an element of innovation
  - ii. be aimed at a business English learner or trainer
  - iii. be realistically useable by a learner or a teacher
  - iv. be complete in themselves, i.e. not require any additional materials or resources in order to be useable
  - v. have a clear purpose and/or aims and learning outcomes

Materials submitted by individuals must be predominantly the work of that individual. If content is used which was produced by a third party (such as a newspaper article around which the activity is constructed), full references must be included and/or any relevant copyright must have been cleared. In the case of published materials submitted, it is assumed that any third-party copyrights have been cleared.

2. Further guidelines:
  - i. Materials may be for classroom use or for student self-study.
  - ii. Materials may be for paper-based or electronic use.
  - iii. There is no word limit, time limit (e.g. student study-time) or page limit to submissions.